

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 7
6 SEPTEMBER 2021	PUBLIC REPORT

Report of:	Executive Director, People and Communities Wendi Ogle Welbourn	
Cabinet Member(s) responsible:	Councillor Ayres, Cabinet Member for Education, Skills and University	
Contact Officer(s):	Dee Glover Headteacher Peterborough Virtual School for CiC	Tel. 07917133152

ANNUAL REPORT OF PETERBOROUGH VIRTUAL SCHOOL FOR CHILDREN IN CARE 2019-2020

RECOMMENDATIONS	
FROM: Executive Director, People and Communities, Wendi Ogle Welbourn	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Notes the content of the report. 2. Raise any queries they have with the lead officer. 	

1. ORIGIN OF REPORT

1.1 This report has been requested by members of the Children and Education Scrutiny Committee.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to inform on the activity of the Virtual School (VS) and the educational outcomes of Peterborough's Children in Care (CIC) for the academic year 2019/20. It reflects on achievements and identifies areas in need of development to achieve the best outcomes for this vulnerable group. Data contained in this report is for Children in Care who had been in the care of Peterborough City Council for a year or more on 31 March 2020.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference No. Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council:

2. Education, including
 - a) University and Higher Education;
 - b) Careers; and
 - c) Special Needs and Inclusion

2.3 This report links to Corporate Priority 2.2: To promote high aspirations, and seek to secure the best outcomes, for those children and young people

2.4 How does this report link to the Children in care Pledge?
This links to the Children in Care Pledge under:

1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	n/a
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4. **BACKGROUND AND KEY ISSUES**

- 4.1 The annual report attached at Appendix 1 includes information on the work that has been undertaken by Peterborough Virtual School in the period September 2019 to July 2020. It includes information on attainment, inclusion, quality of provision, Personal Education Plans (PEPs), Pupil Premium Plus and the function of Peterborough Virtual School Priorities for 2020-21
Members are requested to note the contents of the report

5. **CONSULTATION**

- 5.1 N/A

6. **ANTICIPATED OUTCOMES OR IMPACT**

- 6.1 Children and Education Scrutiny Committee Members have the Annual Report on the attainment of CiC, as well as the issues that can inhibit progress, and the emotional wellbeing of children. This ensures that Committee members are informed but can also challenge where necessary.

7. **REASON FOR THE RECOMMENDATION**

- 7.1 There are no recommendations for the committee to consider. The report is for information only.

8. **ALTERNATIVE OPTIONS CONSIDERED**

- 8.1 There are no alternative options to be considered.

9. **IMPLICATIONS**

Financial Implications

- 9.1 None

Legal Implications

- 9.2 None

Equalities Implications

- 9.3 None

Rural Implications

- 9.4 None

Carbon Impact Assessment

- 9.5 PVS (Peterborough Virtual School) has reduced car journeys by using alternative technology to participate in out of city meetings.

Implications for Children in Care and Care Leavers

9.6 The implication for children in care and care leavers is that they can be confident that PVS will provide the highest level of support in whatever area ensuring they have every opportunity to reach their potential, whatever that might be.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 *N/A*

11. APPENDICES

11.1 Appendix 1 – Peterborough Virtual School Annual Report 2019-2020

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